

KIEGÉSZÍTŐ MŰVELTSÉGTERÜLETI KÉPZÉS

ANGOL NYELV

Szigorlati tájékoztató és tételsor

A szigorlat célja

A szigorlat célja annak felmérése, hogy a hallgató elsajátította-e az angol nyelvi műveltségi területhez kapcsolódó nyelvi és módszertani ismereteket, valamint rendelkezik-e azokkal a kompetenciákkal, amelyek képessé teszik:

- az angol nyelv tanítására az általános iskola 1–6. évfolyamán,
- szakmai önképzésre,
- szakmai fórumokon és továbbképzéseken való részvételre,
- szakmai vitákban való aktív szereplésre

A szigorlat felépítése

I. ÍRÁSBELI VIZSGA

Időtartam: 90 perc

Részei:

1. Nyelvismeret mérése (60 perc)

A vizsga a *Cambridge English B2 First* nyelvvizsga „Use of English” részének feladattípusaira épül:

- o Word Formation
- o Key Word Transformation

Ajánlott források:

- o Dooley–Evans: *Grammarway* (Express Publishing, 1999)
- o Majdik–Osgyáni: *Angol nyelvtani gyakorlatok* (KOTK, 2006)
- o Murphy: *English Grammar in Use* (CUP, 2014)
- o Swan: *Practical English Usage* (OUP, 2011)

Mintafeladatok:

<https://www.flo-joe.co.uk/fce/students/tests/>

2. Olvasott szöveg értése (30 perc)

A feladat célja különböző típusú angol nyelvű szövegek megértésének mérése.

II: SZÓBELI VIZSGA (30-35 perc)

Időtartam: 30–35 perc

Lebonyolítás: vizsgabizottság előtt

Részei:

1. **Hallott szöveg értése (10–15 perc)**
2. **Beszédkésztség mérése (kb. 10 perc)**
 - o hétköznapi témák részletes kifejtése
 - o véleményalkotás és érvelés
 - o érvek és ellenérvek bemutatása
3. **Nyelvtani és nyelvhasználati ismeretek (kb. 10 perc)**
 - o szövegelemzés beszédszándékok szerint
 - o nyelvi eszközök felismerése és rendszerezése

Oral Examination Topics

Candidates are expected to demonstrate the ability to describe, discuss, and express opinions clearly and in detail, as well as to develop arguments and respond to questions on the following topics:

1. Family and Relationships

Can describe family members and explain interpersonal relationships within the family.

2. Social Interaction and Personality

Can discuss social relationships, personality traits, behaviour, and emotional responses.

3. Education and Language Learning

Can describe educational experiences, school subjects, and methods of language learning.

4. Home and Living Environment

Can compare life in urban and rural environments and describe their own living conditions.

5. Daily Life and Routines

Can describe everyday activities and routines in a structured and coherent manner.

6. Food and Dining

Can discuss eating habits, food preparation, and experiences in restaurants.

7. Sport and Physical Activity

Can describe different sports and express opinions about their benefits and role in life.

8. Health and Lifestyle

Can discuss healthy lifestyles, common illnesses, and ways of maintaining well-being.

9. Leisure Activities and Media Use

Can describe hobbies and discuss reading habits, press, and television consumption.

10. Culture and the Arts

Can describe and evaluate cultural events such as theatre, cinema, and music.

11. Fashion and Weather

Can describe clothing, fashion trends, seasons, and weather conditions.

12. Shopping and Consumer Habits

Can discuss shopping habits and reflect on aspects of consumer society.

13. Travel and Transport

Can describe travel experiences and compare different means of transport.

14. Accommodation and Holidays

Can describe holiday experiences and types of accommodation.

15. Work and Occupations

Can describe jobs, workplace roles, and express career preferences.

16. Festivals and Traditions

Can describe cultural traditions and compare celebrations in different contexts.

17. Environmental Issues

Can discuss environmental problems and propose possible solutions.

18. Technology and Communication

Can describe the role of technology and evaluate its impact on communication.

19. Hungary

Can present key aspects of Hungary, including history, culture, geography, and major landmarks (especially Budapest).

20. The United Kingdom and the United States

Can present key aspects of these countries, including history, culture, geography, and major landmarks.

Grammar Topics

Candidates are expected to demonstrate accurate and appropriate use of grammatical structures, as well as the ability to recognise, analyse, and apply them in context:

1. The Verb: Tense and Aspect

Can use present, past, and future tenses accurately, including simple, continuous, perfect, and perfect continuous forms to express time and aspect.

2. Auxiliary Verbs

Can use auxiliary verbs appropriately to form questions, negatives, emphasis, and complex verb structures.

3. Modal Verbs

Can express ability, obligation, possibility, probability, and permission using a range of modal verbs.

4. Question Tags

Can form and use question tags appropriately to confirm information and engage in interaction.

5. Conditionals

Can use different types of conditional sentences (real and unreal) to express hypotheses and consequences.

6. Passive Voice

Can form and use passive structures in different tenses to shift focus and express impersonal meaning.

7. Reported Speech

Can report statements, questions, and commands accurately, applying appropriate tense changes.

8. Causative Structures

Can use causative forms (e.g. have/get something done) to express services and actions performed by others.

9. Infinitive Constructions

Can use infinitives correctly after verbs, adjectives, and in purpose clauses.

10. Gerund Forms

Can use gerunds as subjects, objects, and after prepositions.

11. Participles

Can use present and past participles in clauses and reduced structures.

12. Articles

Can use definite, indefinite, and zero articles appropriately.

13. Nouns

Can use countable and uncountable nouns, plural forms, and noun phrases accurately.

14. Adjectives, Adverbs, and Comparison

Can use and compare adjectives and adverbs, including comparative and superlative forms.

15. Pronouns and Determiners

Can use personal, possessive, demonstrative pronouns and quantifiers accurately.

16. Prepositions

Can use common prepositions correctly, including those in fixed expressions.

17. Sentence Types and Structures

Can produce a variety of sentence types (simple, compound, complex) with appropriate word order.

18. Clauses

Can use different clause types (e.g. relative, conditional, temporal) accurately.

19. Linking Words (Connectors)

Can use a range of linking words to organise discourse and express logical relationships.

20. Text Structure and Punctuation

Can organise written text coherently and use punctuation accurately to support meaning.