

## Spatial Pedagogy Research Group

In recent decades, there has been a growing interest in learning spaces. With the introduction of the concept of 'educational space', a paradigm shift can be observed that claims that the space of the learning environment is not simply a container for educational work, but an active agent and facilitator. It is particularly true for school spaces that they convey social norms and represent social values and socialisation patterns. The Spatial Pedagogy Research Group aims to be a centre for this special, interdisciplinary approach, involving national and international researchers. Through interinstitutional connections, it is also possible to pursue doctoral studies in this field.

In addition to scientific work, this research group is also committed to the applied methodology of spatial pedagogy. Since 2020, the course "School Spaces and Use of Space in Inclusive Care" has been running successfully. Since 2022, training modules and working materials have been developed for in-service teachers as part of the Learning Environment Research Group led by Éva Gyarmathy.

The research group is led by Prof. Máté Tamáska

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