

Erasmus+ Semester

Spring 2024
February-May

The aim of the programme is to encourage students' engagement in intercultural dialogue, to promote cultural awareness through sharing cultural values, professional knowledge and experience while developing critical thinking, communication, creativity, and collaboration.

Mandatory Modules

Developing Intercultural Competences (4 ECTS)

This course aims at facilitating effective international communication, which enables students to cooperate with people from other countries or different cultures. In our multicultural Europe, intercultural dialogue, cross-cultural empathy and behavioural flexibility are of cardinal importance. During this course, we will

- talk about the different layers of our identities,
- explore the different components of intercultural competence,
- understand the differences in our communication styles,
- learn about the various aspects of culture, and
- work on our emotional intelligence.

In the classroom, we will use pairwork, group discussion, games, drama activities, and short lectures. Besides, we will put our classwork into practice through interdisciplinary project work together with fellow teachers such as meeting Roma children, meeting Slovak-Hungarian people, visiting an art gallery, and going to a Hungarian folk dance club.

Social Integration (3 ECTS)

The purpose of the course is to make students familiar with the inequalities in societies worldwide; possible solutions that social politics, social work and social institutions offer through the educational and social services. Students

will also get acquainted with the obstacles of social integration of the Roma minority in Hungary and in Europe. The theories of social integration will be accompanied by practical fieldwork in the form of interdisciplinary projects with fellow teachers.

The following areas will be covered:

- special integration problems of disadvantaged communities in Europe
- Christian Roma missions (e.g. charity foundations maintained by the Order of Malta and the Catholic Church)
- introduction to special pedagogical programmes for school children with disadvantaged background
- Family support services (visiting a Roma Family Support Center)
- School support services (visiting a Roma Outreach Center)

Storytelling and Drama (3 ECTS)

During the course students will get familiar with some of the most popular Hungarian folk and literary tales and will be encouraged to share stories from

their own cultures and personal lives. They will get acquainted with several storytelling techniques and will learn about different ways of applying visual prompts and accompanying actions to make the stories more memorable. They are supposed to acquire how to use body language when telling a story. Students will also be taught the three key skills to story-making: imitation, innovation and invention.

The following topics will be covered:

- folk tale traditions of different cultures
- storytelling techniques
- story-making
- using different visual reminders supporting storytelling
- using kinaesthetic reminders to make a story more memorable
- dramatizing stories
- using picture books in the classroom
- difference between picture books and Kamishibai

Contemporary Psychology (3 ECTS)

This course aims to highlight the typical questions of psychology nowadays, some of the current psychological researches, discussions and debates.

The contemporary psychological trends are important for all pedagogy students. During the course we make the students familiar with the basic scientific language of psychology, we read articles, fill in inventories, and discuss, share our thoughts on recent research findings.

- The course will focus on:
- Researches concerning ADHD
- New understanding of Autism (ASD)
- Coping and resilience
- The effects of the Internet and the media on children,
- Family psychology
- Psychology of religion
- X, Y and Z generations

Hungarian Culture (3 ECTS)

The course aims at giving a comprehensive picture of Hungarian culture. Students can explore the different aspects of Hungarian life in a colourful, creative, experience-based way, through individual projects and arts and crafts activities.

The following topics will be covered:

- Hungary, past and present
- World heritage sites
- National symbols
- Hungarikums
- Traditions, customs, cuisine
- The Hungarian language and the way of thinking
- Rhymes, proverbs, songs
- Literature
- Films
- Art
- Music

School Practice (3 ECTS)

The aim of the module is to make international students familiar with different Hungarian educational institutions: average district schools, bilingual and international pre/primary schools will be visited. Students will observe lessons, do teaching practice and discuss experience as well as compare different educational systems.

- Observation + teaching practice: 20 lessons
- Duration of a lesson: 45 minutes
- Language of lessons: English

Blended Intensive Programme (3 ECTS)

The short-term thematic programme consists of a five-day workshop with physical presence in Vác preceded by a day of virtual learning

Additional Modules of Free Choice

Early English in Childhood Education (5 ECTS)

The course is held at the Budapest Campus on 4 Saturdays.

During the course students will become familiar with the essential theoretical knowledge, pedagogical applications and practical language skills needed in teaching a second language to young learners. Students will learn about methods of second language development based on the distinction between language acquisition and language learning. Participants in this course will become acquainted with different language programmes at bilingual and international preschools, and will be able to plan and comment on activities for preschool children. Students are supposed to do projects as well.

English Language Courses (5 ECTS)

The aim of each course is to consolidate students' knowledge of English through the parallel development of the four basic skills (speaking, listening, reading and writing). By practising everyday topics and situations students can expand their vocabulary substantially and gain self-confidence in using the language in a multicultural setting.

Assessment:

Oral presentations, written assignments, participation in projects

Language:

English (B2 level)

Target group:

Students of Preschool / Primary school / Social Education

Duration of the programme:

February-May 2024

Application deadline:

1 December 2023

Practical Information

Accommodation:

Dormitory

single room: ca 140 EUR/month

2- or 3-bedded room: ca 90 EUR/ month

Expenses:

No tuition fee

Cost of living is ca 400-500 EUR / month (incl. accommodation, food, travel, insurance etc.)

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