

Module: Christianity and Society

Number of credits: 8

Subjects:

- 1) Care of Creation
- 2) Basics of Sociology
- 3) Introduction to Christianity
- I4) Introduction to Ethics

Name of subject: Introduction to Ethics

Course code: BLALTS1002ANG

Credits: 2

Subject Classification: Compulsory

Division of course content in theory and practice: 60% theory and 40% practice

Types and number of lessons: 10 lectures

Language: English

Other methods used during the course:

- thematic presentation of course material
- pair-, group- and individual work
- written home assignments
- use of textbooks and video recordings
- detailed course syllabus available on Neptun Meet Street
- digital course material available on Google Classroom

Method of assessment: Exam mark

Other means of learning evaluation:

- active in-class participation
- home assignments

Place of subject in the curriculum: 1st semester

Prerequisites: none

Course description:

This survey course introduces students to the main objectives and methodology of ethics. Students will gain insight into the main figures and issues of the history of ethics, with a special focus on Christian ethics. Students will also learn about ethical reasoning, personal and ethical values, and they will also gain knowledge about professional ethics that they can use in their kindergarten educator profession.

Required and recommended literature:

1. MacIntyre, Alasdair. *A Short History of Ethics*. 2nd ed., Routledge: 1998. ISBN 0203131126
2. Comte-Sponville, André. *A Small Treatise on the Great Virtues: The Uses of Philosophy in Everyday Life*. Transl. Catherine Temerson, Metropolitan Books, 2001 (1996). ISBN 0805045554
3. Keenan, James F., SJ & Daniel J. Harrington, SJ. *Paul and Virtue Ethics: Building Bridges Between New Testament Studies and Moral Theology*. Rowman & Littlefield Publishers, Inc., 2010. ISBN 9780742599611

4. Cohen, Martin. 101 Ethical Dilemmas. 2nd ed., Routledge: 2006. ISBN 9780203963173
5. Nyíri Tamás: *Alapvető etika*. Budapest, Szent István Társulat, 2003. ISBN 963-360-746-4
6. Dörömbözi János: *Erkölcsei alapismeretek* Nemzeti Tankönyvkiadó, 2007. ISBN 9789631947892

Required competencies and competency elements that this subject contributes to and helps to develop

a) Knowledge

- Have basic knowledge about the psychological and biological factors and characteristics determining the process of maturation and development of children aged 3-7 as well as the nature of children's learning; knows the characteristics of the children's faith and image of God; show awareness of the importance of early childhood as a developmental phase giving foundation to an individual's life path, its significance in the development of personality and the methods supporting this development.
- Can interpret the socio-culturally embedded nature of children's (spiritual) development and preschool education, and the effect of this on the pedagogical process.
- Can show awareness of the professional, Christian ethical and legal rules and regulations of the preschool teacher profession, its socially approved norms and the characteristics and effects of English communication belonging to this job description.

b) Capabilities

- Adapt their pedagogical, psychological, sociological, methodological and English language expertise as well as a holistic approach to preschool education with consideration to the characteristics of the child and the child's age group.
- Understanding the characteristics of the age group, students should be able to identify and select the appropriate Christian educational goals, tasks and content. Students should furthermore be able to manage, analyse, and evaluate the differentiated pedagogical process.
- Can build adaptively on the different personalities, previous experience, language knowledge, competencies, and age and faith specific characteristics of children aged 3-7.

c) Attitude

- Show commitment to developing strategies, methods and activities promoting the organization and expansion of the experience and knowledge of children aged 3-7, and to creating an environment promoting the success of English language communication in educational activities while inspiring, confirming the development of the child's personality.
- Show commitment to the complete health development of children aged 3-7.
- Students' personality should be free from prejudice, and characterised by tolerance, social sensitivity, and a Christian helping attitude. Students have an inclusive and multicultural approach, seek to preserve the cultural identity and support the child's integration into his community.
- Show openness to learning about and applying the latest results of educational theory at home and worldwide, English teaching methodological innovations, as well as the latest information and communications technologies.

d) Autonomy and Responsibility

- Take responsibility for children aged 3-7, for the whole group of children, for his activities within the institution, for the decision made during the planning of the educational process and for all the consequences.
- Take responsibility for the personality development of children aged 3-7 in a harmonious and Christian way, for the development of their English knowledge and for all the staff and equipment arrangements necessary to enhance healthy mental and physical development.
- As a reflective preschool teacher and autonomous personality, they are conscious leaders of their own professional development.



Responsible for course: Szentpéteryne Balogh Marianne, teacher of TEFL methodology

Other teacher involved in course: