

**Module:** Philosophy

**Number of credits:** 9

**Subjects:**

1. Care of Creation
2. Basics of Sociology
3. Introduction to Christianity
4. Introduction to Ethics

**Name of subject:** Introduction to Christianity  
Course code: HFALTALB092ANG

**Credits:** 2

**Subject Classification:** compulsory

**Division of course content in theory and practice:** 70% theory and 30% practice

**Types and number of lessons:** 10 lectures

**Language:** English

**Other methods used during the course:**

- digital course material provided through electronic learning system
- use of international literature
- course outline available electronically
- use of online internet resources
- detailed course syllabus available on Neptun Meet Street
- digital course material available on Google Classroom

**Method of assessment:** Exam mark

**Other means of learning evaluation:**

- student project work

**Place of subject in the curriculum:** 3<sup>rd</sup> semester

**Prerequisites:**

**Course description:**

The aim of the course:

- familiarisation with the fundamentals of the Christian faith according to the teaching of the Catholic Church;
- development of ESP vocabulary necessary for kindergarten educators;
- training committed professionals who are ready to rear children in a Christian attitude.

Themes

- The faith and our faith. The development of faith
- World religions - Christianity
- The Bible. Old and New Testament stories
- Jesus Christ
- Basic tenets of the Catholic Church
- Church history
- Christian spirituality
- Christian ethics

- Symbols
- The ecclesiastic year
- Christianity in Hungary and in the English-speaking world
- Christian role models. Bishop Vilmos Apor, eponym of the College
- Teaching the Bible to young children: why and how. Themed series, arts and crafts, activities, songs.

**Required and recommended literature:**

1. Compendium of the Catechism of the Catholic Church  
[http://www.vatican.va/archive/compendium\\_ccc/documents/archive\\_2005\\_compendium-ccc\\_en.html](http://www.vatican.va/archive/compendium_ccc/documents/archive_2005_compendium-ccc_en.html)
2. The Teachings of the Catholic Church.  
<https://www.ewtn.com/faith/teachings/index.asp>
3. Baer - Meuser: YOUCAT Confirmation Book. Ignatius Press, San Francisco, 2014. ISBN 978 1586178352
4. Poupard, Paul: A katolikus hit. Pázmány könyvek, Budapest, 2001.
5. Bible translations: <https://www.biblegateway.com/>
6. YOUCAT books, Ignatius Press, San Francisco; <https://www.youcat.org/products/>

**Required competencies and competency elements that this subject contributes to and helps to develop**

a) **Knowledge**

- Have basic knowledge about the psychological and biological factors and characteristics determining the process of maturation and development of children aged 3-7 as well as the nature of children's learning; knows the characteristics of the children's faith and image of God; show awareness of the importance of early childhood as a developmental phase giving foundation to an individual's life path, its significance in the development of personality and the methods supporting this development.
- Can interpret the socio-culturally embedded nature of children's (spiritual) development and preschool education, and the effect of this on the pedagogical process.
- Can show awareness of the professional, Christian ethical and legal rules and regulations of the preschool teacher profession, its socially approved norms and the characteristics and effects of English communication belonging to this job description.

b) **Capabilities**

- Adapt their pedagogical, psychological, sociological, methodological and English language expertise as well as a holistic approach to preschool education with consideration to the characteristics of the child and the child's age group.
- Understanding the characteristics of the age group, students should be able to identify and select the appropriate Christian educational goals, tasks and content. Students should furthermore be able to manage, analyse, and evaluate the differentiated pedagogical process.
- Can build adaptively on the different personalities, previous experience, language knowledge, competencies, and age and faith specific characteristics of children aged 3-7.

c) **Attitude**

- Show commitment to developing strategies, methods and activities promoting the organisation and expansion of the experience and knowledge of children aged 3-7, and to creating an environment promoting the success of English language communication in educational activities while inspiring, confirming the development of the child's personality.
- Show commitment to the complete health development of children aged 3-7.
- Students' personality should be free from prejudice, and characterised by tolerance, social sensitivity, and a Christian helping attitude. Students have an inclusive and multicultural approach, seek to preserve the cultural identity and support the child's integration into his community.
- Show openness to learning about and applying the latest results of educational theory at home and worldwide, English teaching methodological innovations, as well as the latest information and communications technologies.

d) **Autonomy and Responsibility**

- Take responsibility for children aged 3-7, for the whole group of children, for his activities within the institution, for the decision made during the planning of the educational process and for all the consequences.
- Take responsibility for the personality development of children aged 3-7 in a harmonious and Christian way, for the development of their English knowledge and for all the staff and equipment arrangements necessary to enhance healthy mental and physical development.
- As a reflective preschool teacher and autonomous personality, they are conscious leaders of their own professional development.

**Responsible for course:** Szentpétery Marianne Teacher of TFL methodology

**Other teacher involved in course:**