

Module: English language development

Number of credits: 12

1. English language development 1
2. English language development 2

Name of subject: English language development 2 Course code: OVOALB1022ANG	Credits: 6
Subject Classification: elective professional course	
Division of course content in theory and practice: 50% theory and 50% practice	
Types and number of lessons: 10 lectures, 10 seminars/ semester Language: English Other methods used during the course: <ul style="list-style-type: none">• syllabus provided through electronic learning system• use of international literature• use of authentic listening material• use of online Internet resources• individual, pair- and group work	
Method of assessment: term mark Other means of learning evaluation: <ul style="list-style-type: none">• continuous and active participation• regular assessment• individual project work: a topic applied to preschool setting	
Place of subject in the curriculum: 5 th semester	
Prerequisites: English language development 1	

Course description:

The course aims at the enhancing of solid English language skills by developing reading, writing, listening and speaking simultaneously in order that students should acquire reliable knowledge practicable in the preschool profession. The analysis of questions pertaining to modern social issues can serve as a firm ground for the prospective preschool teacher for professional communication and scientific work on an international platform.

Required and recommended literature:

- Oxenden, Clive and Christina Latham-Koenig. *New English File Advanced*. OUP, 2010. ISBN 97801945 94592
- Side, Richard and Guy Wellman: *Grammar and Vocabulary for Cambridge Advanced and Proficiency English Certification*. Longman, 1999. ISBN 9780582419636.
- McCarthy, O'Dell: *English Vocabulary in Use Upper-Intermediate*. CUP, 2001, ISBN 9780521664356
- Vince, Michael: *Advanced Language Practice with Key*. Macmillan, 2003. ISBN 1405007621 with key
- *Longman Dictionary of Contemporary English* Harlow: Pearson Education, 2009. ISBN 9781408215330

a) Knowledge

- Possess the expert knowledge and teaching methodology which help to develop the personality of children aged 3-7 in a harmonious and complex way.
- Can interpret the socio-culturally embedded nature of children's development and preschool education, and the effect of this on the pedagogical process.
- Can show awareness of the professional regulations of the preschool teacher profession, its socially approved norms and the characteristics and effects of English language communication belonging to this job description.

b) Capabilities

- Adapt their EFL methodological expertise as well as a holistic approach to preschool education with consideration to the characteristics of the child and the child's age group. Can build adaptively on the different personalities, previous experience, knowledge, competencies, and age specific characteristics of children aged 3-7.
- Build and develop a bias-free respectful and trustworthy relationship with children institutions. Communicate in English clearly in professional situations and assist and offer help relating to the problems of children.
- Can follow international pedagogical literature, deepen professional knowledge on scholarships and study trips, make phone calls and exchange letters in the target language, talk and publish on international professional platforms.

c) Attitude

- Show commitment to developing strategies, methods and activities promoting the organization and expansion of the experience and knowledge of children aged 3-7, and to creating an environment promoting the success of English language communication in educational activities while inspiring, confirming the development of the child's personality.
- Students' personality should be free from prejudice, and characterised by tolerance, social sensitivity, and a Christian helping attitude. Students have an inclusive and multicultural approach, seek to preserve the cultural identity and support the child's integration into his community
- Show openness to learning about and applying the latest results of educational theory at home and worldwide, methodological innovations, as well as the latest information and communications technologies.

d) Autonomy and Responsibility

- As a reflective preschool teacher and autonomous personality, they are conscious leaders of their own professional development.
- Can responsibly establish and maintain professional co-operations.
- Besides their professional preschool responsibilities, they also assume responsibility for the mission of their own institution, and the protection of the internationally acclaimed values of Hungarian preschool education.

Responsible for course: Palkóné dr. Tabi Katalin college associate professor, Ph.D.

Other teacher involved in course: Szentpéteryiné Balogh Marianne teacher of TEFL methodology

