

Module: Developing Intercultural Competence

Number of credits: 12 credits

Subjects:

- 1) Developing Intercultural Competence 1.
- 2) Developing Intercultural Competence 2.

Name of subject: Developing Intercultural Competence 2. Course code: OVOALB1007ANG	Credits: 6
Subject Classification: elective professional course	
Division of course content in theory and practice: 60% practice and 40% theory	
Types and number of lessons: 20 seminars per semester Language: English Other methods used during the course: <ul style="list-style-type: none">• digital course material provided through electronic learning system• the use of international literature• course outline available electronically• sharing the good practices of international partner institutions through online interface• use of online internet resources	
Method of assessment: term mark Other means of learning evaluation: <ul style="list-style-type: none">• continuous, active participation during lessons• preparation of ppt presentations for use in classroom• completion of preschool activity plans• assessment of students' research findings shared on project websites• assessment of student participation in international projects	
Place of subject in the curriculum: 5 th semester	
Prerequisites: Developing Intercultural Competence 1.	

Course description:

The aim of training of this subject is to provide comprehensive knowledge about the components of American civilisation and culture (geography, history, art etc.) from a Christian perspective. We lay particular stress on practicability targeting at the acquisition of an intercultural competence which enables the student to work creatively, proactively and cooperatively with students living in different countries and/or having different cultural backgrounds.

Intercultural dialogue 2:

- Intercultural dialogues; analysis of cultural incidents; understanding cultural differences; developing efficient communication with students from English-speaking countries. Familiarization with English-speaking culture and thinking through literature, through participation in international projects and through international good practices of pedagogical methods and tools.
- American civilization (geography, history, demography etc.)
- American culture (art, media etc.)
- American literary history

- American traditions
- Christianity in the USA
- A broadened perspective: the cultural characteristics of the member states of the USA

Required and recommended literature:

- Barrett, M., Byram, M., Lázár, I., Mompoin-Gaillard, P. and Philippou, S. (2014). Developing intercultural competence through education. Pestalozzi Series No. 3. Strasbourg: Council of Europe
<https://www.coe.int/t/dg4/education/pestalozzi/Source/Documentation/Pestalozzi3.pdf>
- Lázár I., Huber-Kriegler, M., Lussier, D., Matei, G. S. and Peck, C. (2007). Developing and Assessing Intercultural Communicative Competence. A guide for language teachers and teacher educators. European Centre for Modern Languages. Strasbourg: Council of Europe.
http://archive.ecml.at/mtp2/publications/b1_iccinte_e_internet.pdf
- Sharman, Elizabeth: *Across Cultures*. 7. kiad., Harlow: Pearson Longman, 2008. ISBN 978-0-582-81797-5
- Datesman, Maryanne Kearny et al.: *American Ways: An Introduction to American Culture*. 4. kiad., White Plains, NY: Pearson, 2014. ISBN 978-0-13-304702-8
- Fiedler, Eckhard et al.: *America in Close-Up*. 12. kiad., Harlow: Pearson Longman, 2003. ISBN 0 582 74929 8
- Lázár Ildikó (2015). 39 Interkulturális Játék. Eötvös Loránd Tudományegyetem, Budapest.
http://metodika.btk.elte.hu/file/TAMOP_BTK_BMT_9.pdf
- *IEREST: Intercultural Education Resources for Erasmus Students and their Teachers*
<http://www.ierest-project.eu/>

Required competencies and competency elements that this subject contributes to and helps to develop

a) Knowledge

- Possesses the expert knowledge and teaching methodology which help to develop the personality of children aged 3-7 in a harmonious complex way.
- Plans and organizes educational activities in English and applies appropriate psychological and pedagogical methods of child development.

b) Capabilities

- Adapts his pedagogical, psychological, sociological and methodological expertise as well as a holistic approach to the English language preschool education with consideration to the characteristics of the child and the child's age group.
- Understanding the characteristics of the age group, the student should be able to identify and select the appropriate educational goals, tasks and content. The student should furthermore be able to manage, analyse, evaluate the differentiated pedagogical process.
- Builds and develops a bias-free respectful and trustworthy relationship with children institution (such as families, nurseries, childcare services, and other public educational institutions). Communicates professionally and clearly in professional situations and assists and offers help relating to the problems of children.

c) Attitude

- Committed to developing strategies, methods and activities promoting the organization and expansion of the the 3-7 year-old age group's experience and knowledge, and to creating an environment promoting the success of English language communication in educational activities while inspiring, confirming the development of the child's personality.
- The student's personality is free from prejudice, and is characterised by tolerance, social sensitivity and helping attitude. The student has an inclusive and multicultural approach, seeks to preserve the cultural identity and supports the child's integration into his

community.

- Accepts the child-centered inclusive preschool education and the view that pedagogical strategies used in preschool education should be tailored to the child's personality.

d) Autonomy and Responsibility

- Takes responsibility for children aged 3-7, for the whole group of children, for his activities within the institution, for the decision made during the planning of the educational process and for all the consequences.
- As a reflective preschool teacher and autonomous personality he is a conscious leader of his own professional development.

Responsible for course: Bethlenfalvyné dr. Streitmann Ágnes college professor

Other teacher involved in course: Palkóné dr. Tabi Katalin college associate professor, Ph.D , Szentpétery Marianne, teacher of TEFL methodology