

Module: Cultural Studies
Number of credits: 12 credits
Subjects:
 1) Civilization and Culture
 2) English Children's Literature

Name of subject: Civilization and Culture Course code: OVOALB2019ANG	Credits: 6
Subject Classification: elective professional course	
Division of course content in theory and practice: 60% practice and 40% theory	
Types and number of lessons: 20 seminars per semester <i>Language:</i> English Other methods used during the course:	
<ul style="list-style-type: none"> • digital course material provided through electronic learning system • the use of international literature • course outline available electronically • sharing the good practices of international partner institutions through online interface • use of online internet resources 	
Method of assessment: term mark Other means of learning evaluation:	
<ul style="list-style-type: none"> • continuous, active participation during lessons • preparation of ppt presentations for use in classroom • preparing a written assignment • sharing research findings on project websites • participation in international projects 	
Place of subject in the curriculum: 4 th semester	
Prerequisites: none	

Course description:

During the course students will be provided with comprehensive knowledge about the British and American civilisation and culture (geography, history, art, media etc.), British and American traditions, customs and habits. They will be given a broadened perspective concerning ethnic minorities and other current topical issues. We lay particular stress on practicability targeting at the acquisition of an intercultural competence which enables the student to work creatively and cooperatively with students living in different countries and/or having different cultural backgrounds.

Students will be introduced to the following topics in a communicative, interactive way:

- British and American civilization (geography, history, demography etc.)
- British and American culture (art, media etc.)
- British and American traditions
- British and American education systems

- Social security and health care
- Way of life

Required and recommended literature:

- Oakland, John: *British Civilization: An Introduction*. Routledge, New York, 2016, ISBN: 9781315665290
- Harvey, Paul és Rhodri Jones: *Britain Explored*. New Edition. Longman, Harlow, 2002. ISBN: 9780582479746.
- Datesman, Maryanne Kearny et al.: *American Ways: An Introduction to American Culture*. 4. kiad., White Plains, NY: Pearson, 2014. ISBN 978-0-13-304702-8
- Fiedler, Eckhard et al.: *America in Close-Up*. 12th Edition, Harlow: Pearson Longman, 2003. ISBN 0 582 74929 8
- Barrett, M., Byram, M., Lázár, I., Mompoin-Gaillard, P. and Philippou, S. *Developing intercultural competence through education*. Pestalozzi Series No. 3. Strasbourg: Council of Europe. 2014.
<https://www.coe.int/t/dg4/education/pestalozzi/Source/Documentation/Pestalozzi3.pdf>
- Lázár I., Huber-Kriegler, M., Lussier, D., Matei, G. S. and Peck, C. *Developing and Assessing Intercultural Communicative Competence. A guide for language teachers and teacher educators*. European Centre for Modern Languages. Strasbourg: Council of Europe. 2007.
http://archive.ecml.at/mtp2/publications/b1_iccinte_e_internet.pdf

Required competencies and competency elements that this subject contributes to and helps to develop

Knowledge

- Possesses the expert knowledge and teaching methodology which help to develop the personality of children aged 3-7 in a harmonious complex way.
- Plans and organizes educational activities in English and applies appropriate psychological and pedagogical methods of child development.

b) Capabilities

- Adapts his pedagogical, psychological, sociological and methodological expertise as well as a holistic approach to the English language preschool education with consideration to the characteristics of the child and the child's age group.
- Understanding the characteristics of the age group, the student should be able to identify and select the appropriate educational goals, tasks and content. The student should furthermore be able to manage, analyse, evaluate the differentiated pedagogical process.
- Builds and develops a bias-free respectful and trustworthy relationship with children institution (such as families, nurseries, childcare services, and other public educational institutions). Communicates professionally and clearly in professional situations and assists and offers help relating to the problems of children.

c) Attitude

- Committed to developing strategies, methods and activities promoting the organization and expansion of the the 3-7 year-old age group's experience and knowledge, and to creating an environment promoting the success of English language communication in educational activities while inspiring, confirming the development of the child's personality.
- The student's personality is free from prejudice, and is characterised by tolerance, social sensitivity and helping attitude. The student has an inclusive and multicultural approach, seeks to preserve the cultural identity and supports the child's integration into his community.
- Accepts the child-centered inclusive preschool education and the view that pedagogical strategies used in preschool education should be tailored to the child's personality.

d) Autonomy and Responsibility

- Takes responsibility for children aged 3-7, for the whole group of children, for his activities within the institution, for the decision made during the planning of the educational process and for all the consequences.
- As a reflective preschool teacher and autonomous personality he is a conscious leader of his own professional development.

Responsible for course: Bill McBrayer native English language teacher

Other teacher involved in course: