

<p>Module: Philosophy</p> <p>Number of credits: 9</p> <p>Subjects:</p> <ol style="list-style-type: none"> 1. History of Philosophy 2. Basics of Sociology 3. Introduction to Christianity 4. Introduction to Ethics

5. Name of subject: Introduction to Christianity	Credits: 2
Subject Classification: compulsory	
Division of course content in theory and practice: 70% theory and 30% practice	
<p>Types and number of lessons: 10 lectures</p> <p>Language: English</p> <p>Other methods used during the course:</p> <ul style="list-style-type: none"> • digital course material provided through electronic learning system • the use of international literature • course outline available electronically • use of online internet resources 	
<p>Method of assessment: Exam mark</p> <p>Other means of learning evaluation:</p> <ul style="list-style-type: none"> • student project work 	
Place of subject in the curriculum: 3 rd semester	
Prerequisites:	
Course description:	
<p>Familiarization with the foundations of the Christian faith according to the teaching of the Catholic Church. Christianity in Hungary and in the English-speaking world. Christian role models. ESP vocabulary, as necessary for preschool teachers; prayers; introduction to the Bible. Training committed professionals who are ready to rear children in a Christian attitude, showing positive examples. During the course we touch upon the questions of media interpretation, the critical and selective consumption of the media. By highlighting a creative yet responsible use we aim to help students develop the ability to distinguish between real facts and fiction, and recognize the different levels of the representation of reality.</p>	
<p>Themes</p> <ul style="list-style-type: none"> • The faith and our faith. How children believe. The Bible. • The Apostles' Creed: God – Jesus Christ – The Holy Spirit. • Christian festivals. The sacraments. Prayers. • Christianity in Hungary and in the English-speaking world. Christian role models. Bishop Vilmos Apor, eponym of the College. 	

Required and recommended literature:

1. Compendium of the Catechism of the Catholic Church
http://www.vatican.va/archive/compendium_ccc/documents/archive_2005_compendium-ccc_en.html
2. The Teachings of the Catholic Church.
<https://www.ewtn.com/faith/teachings/index.asp>
3. Baer - Meuser: YOUCAT Confirmation Book. Ignatius Press, San Francisco, 2014. ISBN 978 1586178352
1. Poupard, Paul: A katolikus hit. Pázmány könyvek, Budapest, 2001.
4. Good News Bible
<https://www.biblegateway.com/passage/?search=genesis+1&version=GNT>
5. YOUCAT books, Ignatius Press, San Francisco

Required competencies and competency elements that this subject contributes to and helps to develop**Graduates****a) Knowledge**

- Have basic knowledge about the psychological and biological factors and characteristics determining the process of maturation and development of children aged 3-7 as well as the nature of children's learning; knows the characteristics of the children's faith and image of God; show awareness of the importance of early childhood as a developmental phase giving foundation to an individual's life path, its significance in the development of personality and the methods supporting this development.
- Can interpret the socio-culturally embedded nature of children's (spiritual) development and preschool education, and the effect of this on the pedagogical process.
- Can show awareness of the professional, Christian ethical and legal rules and regulations of the preschool teacher profession, its socially approved norms and the characteristics and effects of English communication belonging to this job description.
- Are familiar with and able to apply the rules of digital communication and information management competently.

b) Capabilities

- Adapt their pedagogical, psychological, sociological, methodological and English language expertise as well as a holistic approach to preschool education with consideration to the characteristics of the child and the child's age group.
- Understanding the characteristics of the age group, students should be able to identify and select the appropriate Christian educational goals, tasks and content. Students should furthermore be able to manage, analyse, and evaluate the differentiated pedagogical process.
- Can build adaptively on the different personalities, previous experience, language knowledge, competencies, and age and faith specific characteristics of children aged 3-7.
- Can structure and analyse digitally collected information; and can see and interpret their connections.

c) Attitude

- Show commitment to developing strategies, methods and activities promoting the organization and expansion of the experience and knowledge of children aged 3-7, and to creating an environment promoting the success of English language communication in educational activities while inspiring, confirming the development of the child's personality.
- Show commitment to the complete health development of children aged 3-7.
- Students' personality should be free from prejudice, and characterised by tolerance, social sensitivity, and a Christian helping attitude. Students have an inclusive and multicultural approach, seek to preserve the cultural identity and support the child's integration into his community.
- Show openness to learning about and applying the latest results of educational theory at home and worldwide, English teaching methodological innovations, as well as the latest information and communications technologies.
- Have a creative, critical and innovative attitude towards information literacy; and can use 21st-century culture of literacy effectively.

d) Autonomy and Responsibility

- Take responsibility for children aged 3-7, for the whole group of children, for his activities within the institution, for the decision made during the planning of the educational process and for all the consequences.
- Take responsibility for the personality development of children aged 3-7 in a harmonious and Christian way, for the development of their English knowledge and for all the staff and equipment arrangements necessary to enhance healthy mental and physical development.
- As a reflective preschool teacher and autonomous personality, they are conscious leaders of their own professional development.
- Have a conscious, critical, self-reflective, and innovative attitude towards the development of digital culture.

Responsible for course: Dr. János Sánta college associate professor PhD

Other teacher involved in course: Marianne Szentpétery teacher of methodology