

Module: Philosophy

Number of credits: 9

Subjects:

- 1) **History of Philosophy**
- 2) Basics of Sociology
- 3) Introduction to Christianity
- 4) Introduction to Ethics

Name of subject: History of Philosophy	Credits: 2
Subject Classification: Compulsory	
Division of course content in theory and practice: 100% theory	
Types and number of lessons: 10 lectures Language: English Other methods used during the course: <ul style="list-style-type: none">• thematic presentation of course material• groupwork, individual work, pairwork• written home assignments• use of textbooks and video recordings• detailed course plan available on Neptun• digital course material available on Google Drive	
Method of assessment: Exam mark Other means of learning evaluation: <ul style="list-style-type: none">• active in-class participation• home assignments	
Place of subject in the curriculum: 1 st semester	
Prerequisites: none	

Course description:

This survey course introduces students to the main problems of philosophy through the history of Western philosophy. By the end of the course, students should become familiar with the most important philosophers, their main ideas, and the branches of philosophy. Students should also be able to apply the problem-solving method of philosophical thinking – in practice, in everyday life and in their area of expertise. During the course we touch upon the questions of media interpretation, the critical and selective consumption of the media. By highlighting the creative yet responsible use we aim to help students develop the ability to distinguish between real facts and fiction and recognize the different levels of the representation of reality.

Required and recommended literature:

1. Warburton, Nigel. *A Little History of Philosophy*. Yale University Press: 2011. ISBN 9780300152081
2. Glymour, Clark N. *Thinking Things Through: An Introduction to Philosophical Issues and Achievements*. 2nd ed., ebook, Cambridge, Massachusetts: A Bradford Book, 2015. ISBN 9780262527200

3. Cohen, Martin. *Philosophy for Dummies*. UK edition, John Wiley and Sons, Ltd: 2010. ISBN 9780470688205
4. Kenny, Anthony. *An Illustrated Brief History of Philosophy*. Blackwell Publishing: 2006. ISBN 9781405141808
5. Boros János-Lendvai L. Ferenc (szerk.): *Bevezetés a filozófia történetébe: A preszókratikusoktól Derridáig*. Osiris Kiadó: 2009. ISBN 9789632760445

Required competencies and competency elements that this subject contributes to and helps to develop

a) Knowledge

- Possesses the expert knowledge and teaching methodology which help to develop the health and personality of children aged 3-7 in a harmonious and complex way.
- Knows the basic documents of preschool education and show awareness of the general aims and responsibilities of preschool education as well as the content of the different activity forms, and the connections between all these.
- Is familiar with the digital tools of knowledge acquisition, ICT-techniques, and problem solving methods in their specific field.

b) Capabilities

- Adapts their pedagogical, psychological, sociological and methodological expertise as well as a holistic approach to preschool education with consideration to the characteristics of the child and the child's age group.
- Possesses knowledge of effective electronic information search, information processing, information research, information transmission; and can use electronic resources.
- Can structure and analyse digitally collected information; and can see and interpret their connections.

c) Attitude

- Shows openness to learning about and applying the latest results of educational theory at home and worldwide, methodological innovations, as well as the latest information and communications technologies.
- Has a creative, critical and innovative attitude towards information literacy; and can use 21st century culture of literacy effectively.

d) Autonomy and Responsibility

- As a reflective preschool teacher and autonomous personality, they are conscious leaders of their own professional development.
- Has a conscious, critical, self-reflective, and innovative attitude towards the development of digital culture.

Responsible for course: Palkóné dr. Tabi Katalin college associate professor, Ph.D.

Other teacher involved in course: