



Erasmus+ Semester

Spring 2023

February-May

The aim of the programme is to encourage students' engagement in intercultural dialogue, to promote cultural awareness through sharing cultural values, professional knowledge and experience while developing critical thinking, communication, creativity, and collaboration.

Mandatory Modules:

20+3 ECTS

Developing Intercultural Competences (4 ECTS)

This course aims at facilitating effective international communication, which enables students to cooperate with people from other countries or different cultures. In our multicultural Europe, intercultural dialogue, cross-cultural empathy and behavioural flexibility are of cardinal importance. During this course, we will

- talk about the different layers of our identities,
- explore the different components of intercultural competence,
- understand the differences in our communication styles,
- learn about the various aspects of culture, and
- work on our emotional intelligence.

In the classroom, we will use pairwork, group discussion, games, drama activities, and short lectures. Besides, we will put our classwork into practice through interdisciplinary project work together with fellow teachers such as meeting Roma children, meeting Slovak-Hungarian people, visiting an art gallery, and going to a Hungarian folk dance club.

Storytelling and Drama (4 ECTS)

During the course students will get familiar with some of the most popular Hungarian folk and literary tales and will be encouraged to share stories from



their own cultures and personal lives. They will get acquainted with planning and analysis tools to discover the structure and the plot of stories, and will learn about different ways of applying visual prompts and accompanying actions to make the stories more memorable. They are supposed to acquire how to use body language (gestures, facial expressions) when telling a story. Students will also be taught the three key skills to story-making: imitation, innovation and invention.

The following areas will be covered:

- folk tale traditions of different cultures
- storytelling techniques
- storymaking
- using different visual reminders which help to tell a story
- using kinaesthetic reminders to make a story more memorable
- dramatizing tales

Hungarian Culture and Education (4 ECTS)

The course aims at giving a comprehensive picture of Hungarian life, broadening students' perspective and developing intercultural competences in a creative, colourful, experience-based way through interdisciplinary projects with fellow teachers.

Topics:

- Past and present
- Youth and family policy
- Education system. Some important pedagogical, developmental methods
- Experience Hungary: Basics of Hungarian language. Traditions, customs
- Experience Hungary: World heritage sites. Hungaricums. Cuisine
- Hands-on experience through creative activities, arts and crafts etc.

Social Integration (4 ECTS)

The purpose of the course is to make students familiar with the inequalities in societies worldwide; possible solutions that social politics, social work and social institutions offer through the educational and social services. Students



will also get acquainted with the obstacles of social integration of the Roma minority in Hungary and in Europe. The theories of social integration will be accompanied by practical fieldwork in the form of interdisciplinary projects with fellow teachers.

The following areas will be covered:

- special integration problems of disadvantaged communities in Europe
- Christian Roma missions (e.g. charity foundations maintained by the Order of Malta and the Catholic Church)
- introduction to special pedagogical programmes for school children with disadvantaged background
- Family support services (visiting a Roma Family Support Center)
- School support services (visiting a Roma Outreach Center)

Contemporary Psychology (4 ECTS)

This course aims to highlight the typical questions of psychology nowadays, some of the current psychological researches, discussions and debates.

The contemporary psychological trends are important for all pedagogy students. During the course we make the students familiar with the basic scientific language of psychology, we read articles, fill in inventories, and discuss, share our thoughts on recent research findings.

- The course will focus on:
- Researches concerning ADHD
- New understanding of Autism (ASD)
- Coping and resilience
- The effects of the Internet and the media on children,
- Family psychology
- Psychology of religion
- X, Y and Z generations



Blended Intensive Programme: project focusing on intercultural dialogue through stories (3 ECTS)

Additional Modules of Free Choice:

English for Academic Purposes (4 ECTS)

The course, which is held at the Budapest Campus on 4 Saturdays.

The aim of the course is to introduce students to a variety of skills necessary for academic level communication from essay writing to presentation skills. By the end of the course they will be able to present their views and ideas with confidence both orally and in writing. The following topics will be covered:

- Academic vocabulary
- How to write an argumentative essay
- How to give a presentation
- Research skills
- How to write an academic essay

Early English in Childhood Education (4 ECTS)

The course is held at the Budapest Campus on 4 Saturdays.

During the course students will become familiar with the essential theoretical knowledge, pedagogical applications and practical language skills needed in teaching a second language to young learners. Students will learn about methods of second language development based on the distinction between language acquisition and language learning. Participants in this course will become acquainted with different language programmes at bilingual and international preschools, and will be able to plan and comment on activities for preschool children. Students are supposed to do projects as well.

English Language Courses at Different Levels (5 ECTS)

The aim of each course is to consolidate students' knowledge of English through the parallel development of the four basic skills (speaking, listening, reading and writing). By practising everyday topics and situations students can expand their

vocabulary substantially and gain self-confidence in using the language in a multicultural setting.

School visits (5 ECTS)

The aim of the module is to give a broad picture of primary schools in Hungary: average district schools, bilingual and international schools will be visited. Students will observe lessons, do teaching practice and discuss experience as well as compare different educational systems.

- Observation + teaching practice: 20 lessons
- Duration of a lesson: 45 minutes
- Language of lessons: English



Apor Vilmos
Katolikus Főiskola
Tudás. Hit. Jövő.

2600 Vác
Schuszter Konstantin tér 1-5.

Tel: +36 27 511 150

www.avkf.hu

Aim of the Programme:

To familiarize international students with the educational and cultural life of Hungary and to deal with some pedagogical and social issues in an interactive, playful way.

Assessment:

Oral presentations, written assignments, participation in projects

Language:

English (B2 level)

Target group:

Students of Preschool / Primary school / Social Education

ECTS:

20+3 / 30+3 ECTS (see details at Courses)

Accommodation:

Dormitory

single room: ca 140 EUR/month

2- or 3-bedded room: ca 90 EUR/ month (not recommended during the pandemic period)

Expenses:

No tuition fee

Cost of living is ca 400-500 EUR / month (incl. accommodation, food, travel, insurance etc.)

Contact:

Agnes Streitmann PhD: streitmann.agnes@avkf.hu

Erika Bodó / Zsolt Szabó: erasmus@avkf.hu

Address:

H-2600 Vác, Schuszter Konstantin tér 1-5.

Duration of the programme:

February-May 2023

Application deadline:

1 December 2022