

Module: English language development

Number of credits: 12

1. English language development 1
2. English language development 2

3. Name of subject: English language development 1	Credits: 6
Subject Classification: compulsory	
Division of course content in theory and practice: 50% theory and 50% practice	
Types and number of lessons: 10 lectures, 10 seminars/ semester Language: English Other methods used during the course: <ul style="list-style-type: none">• syllabus provided through electronic learning system• use of international literature• use of authentic listening material• use of online Internet resources• individual, pair- and group work	
Method of assessment: term mark Other means of learning evaluation: <ul style="list-style-type: none">• continuous and active participation• regular assessment• individual project work: a topic applied to preschool setting	
Place of subject in the curriculum: 4 th semester	
Prerequisites: none	

Course description:

The course aims at the consolidation of English language skills by developing reading, writing, listening and speaking simultaneously in order that students should acquire reliable knowledge practicable in the preschool practice. We lay special stress on the development of communication skills. By practising everyday topics and situations we can efficiently develop target language competences. The topics are elaborated through various creative tasks. Media awareness. During the course we touch upon the questions of media interpretation, the critical and selective consumption of the media. By highlighting a creative yet responsible use we aim to help students develop the ability to distinguish between real facts and fiction, and recognize the different levels of the representation of reality.

Topics:

- Family and society
- Home and housing
- School and lifelong learning

- Work and career
- Shopping and consumerism
- Services
- Health and illnesses
- Sports and hobbies
- Free time and travelling

Required and recommended literature:

- Grycza, Sosnovska et al.: *Oxford Exam Excellence*. OUP, 2016. ISBN 9780194430043 (Hungary Pack)
- Lipták, Csősz: *Színes kérdések és válaszok angol nyelvből*. Maxim, 2011. ISBN 9789632611068
- McCarthy, O'Dell: *English Vocabulary in Use Upper-Intermediate*. CUP, 2001, ISBN 9780521664356
- Vince, Michael: *Advanced Language Practice with Key*. Macmillan, 2003. ISBN 1405007621 with key
- *Longman Dictionary of Contemporary English* Harlow: Pearson Education, 2009. ISBN 9781408215330

Graduates

a) Knowledge

- Possess the expert knowledge and teaching methodology which help to develop the personality of children aged 3-7 in a harmonious and complex way.
- Can interpret the socio-culturally embedded nature of children's development and preschool education, and the effect of this on the pedagogical process.
- Can show awareness of the professional regulations of the preschool teacher profession, its socially approved norms and the characteristics and effects of English language communication belonging to this job description.
- Are familiar with the digital tools of knowledge acquisition, ICT-techniques, and problem solving methods in their specific field.

b) Capabilities

- Adapt their EFL methodological expertise as well as a holistic approach to preschool education with consideration to the characteristics of the child and the child's age group. Can build adaptively on the different personalities, previous experience, knowledge, competencies, and age specific characteristics of children aged 3-7.
- Build and develop a bias-free respectful and trustworthy relationship with children institutions. Communicate in English clearly in professional situations and assist and offer help relating to the problems of children.
- Can follow international pedagogical literature, deepen professional knowledge on scholarships and study trips, make phone calls and exchange letters in the target language, talk and publish on international professional platforms.
- Can structure and analyse digitally collected information; and can see and interpret their connections.

c) Attitude

- Show commitment to developing strategies, methods and activities promoting the organization and expansion of the experience and knowledge of children aged 3-7, and to creating an environment promoting the success of English language communication in educational activities while inspiring, confirming the development of the child's personality.
- Students' personality should be free from prejudice, and characterised by tolerance, social sensitivity, and a Christian helping attitude. Students have an inclusive and multicultural approach, seek to preserve the cultural identity and support the child's integration into his community
- Show openness to learning about and applying the latest results of educational theory at home and worldwide, methodological innovations, as well as the latest information and communications technologies.
- Have a creative, critical and innovative attitude towards information literacy; and can use 21st century culture of literacy effectively.

d) Autonomy and Responsibility

- As a reflective preschool teacher and autonomous personality, they are conscious leaders of their own professional development.
- Can responsibly establish and maintain professional co-operations.
- Besides their professional preschool responsibilities, they also assume responsibility for the mission of their own institution, and the protection of the internationally acclaimed values of Hungarian preschool education.
- Can develop their already existing digital competencies, skills and knowledge as well as acquire new competencies with the help of self-study or organised training programmes.

Responsible for course: Katalin Palkóné dr.Tabi senior lecturer

Other teacher involved in course: Marianne Szentpétery teacher of TEFL methodology