Module: Cultural Studies

Number of credits: 12 credits

Subjects:

1) Civilization and Culture

2) English Children's Literature

Name of subject: Civilization and Culture	**Credits**: 6

Subject Classification: elective professional course

Division of course content in theory and practice: 60% practice and 40% theory

Types and number of lessons: 20 seminars per semester

Language: English

Other methods used during the course:
- digital course material provided through electronic learning system
- the use of international literature
- course outline available electronically
- sharing the good practices of international partner institutions through online interface
- use of online internet resources

Method of assessment: term mark

Other means of learning evaluation:
- continuous, active participation during lessons
- preparation of ppt presentations for use in classroom
- preparing a written assignment
- sharing research findings on project websites
- participation in international projects

Place of subject in the curriculum: 4th semester

Prerequisites: none

Course description:

During the course students will be provided with comprehensive knowledge about the British and American civilisation and culture (geography, history, art, media etc.), British and American traditions, customs and habits. They will be given a broadened perspective concerning ethnic minorities and other current topical issues. We lay particular stress on practicability targeting at the acquisition of an intercultural competence which enables the student to work creatively and cooperatively with students living in different countries and/or having different cultural backgrounds. We represent some educational softwares, support pages, applications and educational programmes, which are well applicable for the target group. We also expound on good practices. One of the aims of the course is to call attention to settings and regulations that allow a safe use of the Internet. A special emphasis is given to the hidden dangers of the social media.

Students will be introduced to the following topics in a communicative, interactive way:

- British and American civilization (geography, history, demography etc.)
- British and American culture (art, media etc.)
- British and American traditions

- British and American education systems
- Social security and health care
- Way of life

During the course we touch upon the concept of sustainable development as a principle of system organization: the comprehensive and restorative harmonization of the satisfaction of the needs of present and future generations. We deal with questions like how to synchronize the sustainability of the environment with economic development, with social equality and justice. In addition, we deal with questions pertaining to environmental, accident, work and consumer protection.

Required and recommended literature:

- Oakland, John: *British Civilization: An Introduction*. Routledge, New York, 2016, ISBN: 9781315665290
- Harvey, Paul és Rhodri Jones: *Britain Explored*. New Edition. Longman, Harlow,2002. ISBN: 9780582479746.
- Datesman, Maryanne Kearny et al.: *American Ways: An Introduction to American Culture*. 4. kiad., White Plains, NY: Pearson, 2014. ISBN 978-0-13-304702-8
- Fiedler, Eckhard et al.: *America in Close-Up.* 12th Edition, Harlow: Pearson Longman, 2003. ISBN 0 582 74929 8
- Barrett, M., Byram, M., Lázár, I., Mompoint-Gaillard, P. and Philippou, S. *Developing intercultural competence through education.* Pestalozzi Series No. 3. Strasbourg: Council of Europe. 2014. https://www.coe.int/t/dg4/education/pestalozzi/Source/Documentation/Pestalozzi3.pdf
- Lázár I., Huber-Kriegler, M., Lussier, D., Matei, G. S. and Peck, C. *Developing and Assessing Intercultural Communicative Competence. A guide for language teachers and teacher educators.* European Centre for Modern Languages. Strasbourg: Council of Europe. 2007. http://archive.ecml.at/mtp2/publications/b1_iccinte_e_internet.pdf

Required competencies and competency elements that this subject contributes to and helps to develop

a) Knowledge
- Possess the expert knowledge and teaching methodology which help to develop the personality of children aged 3-7 in a harmonious complex way.
- Plan and organize educational activities in English and applies appropriate psychological and pedagogical methods of child development.
- Are familiar with the digital tools of knowledge acquisition, ICT-techniques, and problem solving methods in their specific field.
- Are aware of the basic principles and practical aspects of health improvement and sustainable development relating to environmental and consumer protection, and work and safety standards in the workplace.

b) Capabilities
- Adapt their pedagogical, psychological, sociological and methodological expertise as well as a holistic approach to the English language preschool education with consideration to the characteristics of the child and the child's age group.
- Understanding the characteristics of the age group, the student should be able to identify and select the appropriate educational goals, tasks and content. The student should furthermore be able to manage, analyse, evaluate the differentiated pedagogical process.
- Build and develop a bias-free respectful and trustworthy relationship with children institution (such as families, nurseries, childcare services, and other public educational institutions). Communicates professionally and clearly in professional situations and

asssists and offers help relating to the problems of children.

- Possess knowledge of effective electronic information search, information processing, information research, information transmission; and can use electronic resources.

- Can structure and analyse digitally collected information; and can see and interpret their connections.

c)   Attitude
- Committed to developing strategies, methods and activities promoting the organization and expansion of the the 3-7 year-old age group's experience and knowledge, and to creating an environment promoting the success of English language communication in educational activities while inspiring, comfirming the development of the child's personality.
- The student's personality is free from prejudice, and is characterised by tolerance, social sesitivity and helping attitude. The student has an inclusive and multicultural approach, seeks to preserve the cultural identity and supports the child's integration into his community.
- Accepts the child-centered inclusive preschool education and the view that pedagogical strategies used in preschool education should be tailored to the child's personality.
- Have an open-minded, innovative, and authentic attitude to welcome and transmit digital and technological development and innovation in their special field.
- Take a responsible and proactive role in the implementation of the theory and practice of health improvement and sustainable development in the interests of their profession and community.

d) Autonomy and Responsibility
- Takes responibility for children aged 3-7, for the whole group of children, for his activities within the institution, for the decision made during the planning of the educational process and for all the consequences.
- As a reflective preschool teacher and autonomous personality he is a conscious leader of his own professional development.
- Can take responsibility for their views regarding health improvement and the principles of sustainable development in their special field; can apply their knowledge of environmental and consumer protection, and work and safety standards in the workplace competently and responsibly.

Responsible for course: Bethlenfalvyné dr. Streitmann Ágnes college professor, PhD
Other teacher involved in course: Bill McBrayer English language teacher